

2022-2024

Strategic Plan



PURPOSE

To create life-changing educational outcomes for First Nations children.

VISION

Supporting success for all First Nations children via the advancement of education.

APPROACH

Excellence in the connections of our Cornerstones and Meta-strategies.

META-STRATEGIES

Acknowledging, embracing and developing a positive sense of identity in schools

Acknowledging and embracing Indigenous leadership in schools and school communities

High expectations leadership to ensure 'high expectations' classrooms, with 'high expectations' teacher/student relationships

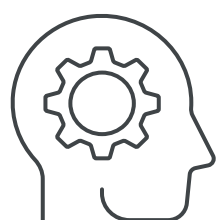
Innovative and dynamic school models in complex social and cultural contexts

Innovative and dynamic school staffing models in complex social and cultural contexts

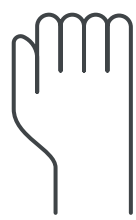
RICH VALUES



Respect



Integrity



Courage



Honesty

Accountability for change

OUR PROGRAMS

- Leadership – for all who influence the student's education, health and well-being
- Workplaces – for mobilising staff to embrace their diverse strengths
- SSI-Virtual – online professional learning examining critical elements of practice
- Masterclass – integrating a macro and a micro level of scaffolding for new strategies
- SSISTEMIK – engaging with First Nations Knowledges relevant to STEM

Strengths-based approach

OUR SUSTAINABILITY

- Environmental approaches grounded in country
- Sound integrated systems
- Fully serviced virtual pathway

Positive identities for First Nations children

OUR COMMUNITIES

- Traditional Owners and First Nation Elders
- Community Partnerships
- Consultancy with an environmental focus
- Collaboration with all tiers of government (including ILCs and PBCs)

High expectations relationships

OUR IMPACTS

- Collaboration and co-design with alumni
- Intellectual property and Research Metrics that matter