



The underlying premise of culture-based pedagogy is that the learning experiences should reflect, validate and promote the culture and language of the students.

The role of the school is to understand the cultural context and respond appropriately for the benefit of each student.



Facilitator  
Tammi Webber, Indigenous Education Advisor, Catholic Education, Townsville.

Tammi is an Indigenous teacher born and raised on Kalkadoon country in Mount Isa north western Queensland. She is currently involved in the Seeking a Pedagogy of Difference project with James Cook University. The main driver for the research is to give a voice to Indigenous parents and students about what teachers in our Catholic schools need to be aware of and work towards with the students

# Culturally Responsive Pedagogies

## Stronger Smarter Institute Master Class

### You should attend if you are seeking to

- use culturally responsive pedagogies in your classrooms
- engage in a deeper exploration of complex challenges in Indigenous education
- apply the Stronger Meta-strategies in new ways in your school

Educators, principals, teachers and Aboriginal Education Workers encouraged to attend.





# Culturally Responsive Pedagogies

## Stronger Smarter Institute Master Class

**When:** 27 and 28 November 2017

**Where:** University of Queensland, St Lucia,  
Brisbane

**Cost:** \$ 2,000 per person (includes meals and  
accommodation)

### Registration details

If you are interested in attending, contact us on  
[research@strongersmarter.com.au](mailto:research@strongersmarter.com.au) or phone us on 07 5499 4135

- You will need to have previously completed the Stronger Smarter Leadership Program.
- Travel to Brisbane is not included.
- Contact us for information about payment options and scholarships for remote schools.





# Culturally Responsive Pedagogies

## Stronger Smarter Institute Master Class

### What to expect:

Stronger Smarter Master classes use Indigenous Knowledge approaches to learning.

You will be challenged to explore your ideas within a safe circle of Indigenous educational leadership.



### Your commitment

- undertake readings and be prepared to respond and discuss
- contribute ideas, discuss how the strategies might be used in your own context
- undertake a project in your school around culturally responsive pedagogies
- report back on your research and be involved in Institute research projects